

## **TASC: Invitation to Participate in an online Financial Education for Young People Focus Group** **(<https://www.activelink.ie/node/110409>)**



### **Help Shape Financial Education for Young People | 4th September, 14:30-16:00**

TASC (<https://www.tasc.ie/>) is looking for participants for an **online focus group on Wednesday, 4th September from 14:30 to 16:00. If you wish to participate, please complete our registration form** ([https://forms.office.com/pages/responsepage.aspx?id=KMtGm3RkFkGTa-p18puT8rGaCLTj\\_h9DofjEABWK7MpURE9SNUhSWIVYODM4Vk5TUFY2OEpmOFY2Vi4u](https://forms.office.com/pages/responsepage.aspx?id=KMtGm3RkFkGTa-p18puT8rGaCLTj_h9DofjEABWK7MpURE9SNUhSWIVYODM4Vk5TUFY2OEpmOFY2Vi4u)).

This session will explore the experiences of individuals who work with people aged 16-24, gathering perspectives on the financial literacy, concerns, and stresses of the young people you support. Funded by [The Irish Banking Culture Board](https://www.irishbankingcultureboard.ie/) (IBCB), the research is part of an initiative that aims to bridge the gap in financial education for Irish young people who may not be adequately served by existing school-based programmes, or who face an increased risk of financial hardship. By joining this session, you will help inform the development of a training programme designed for front-line service providers who engage with young people. Your insights are vital in shaping effective training and influencing policy in this area.

**Please share this email with anyone who might be interested.**

For more information, please contact me at [dguy@tasc.ie](mailto:dguy@tasc.ie) (<mailto:dguy@tasc.ie>).

**Region**  
Online

Registration form ([https://forms.office.com/pages/responsepage.aspx?id=KMtGm3RkFkGTa-p18puT8rGaCLTj\\_h9DofjEABWK7MpURE9SNUhSWIVYODM4Vk5TUFY2OEpmOFY2Vi4u](https://forms.office.com/pages/responsepage.aspx?id=KMtGm3RkFkGTa-p18puT8rGaCLTj_h9DofjEABWK7MpURE9SNUhSWIVYODM4Vk5TUFY2OEpmOFY2Vi4u))

**Date Entered/Updated**  
22nd Aug, 2024

**Expiry Date**  
4th Sep, 2024

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